



WYOMING HISTORY DAY

2025 WYOMING STATE CONTEST RESULTS

The University of Wyoming American Heritage Center and Wyoming State Historical Society held the 2024 Wyoming State History Day Competition on Monday, April 29, 2025, in Laramie, Wyoming. Over 160 students from across the state of Wyoming came to participate in the 45th Wyoming History Day competition. Students participated in year-long research projects based on the National History Day theme - Rights and Responsibilities in History.

First and second-place winners from Wyoming History Day move on to the National History Day competition at the University of Maryland in June.

Junior Group Documentary

1st Place

Nora Strike and Alex Wise

Project Title: *The Right to Die: Balancing Individual Rights and Societal Responsibilities in History*

Lander Middle School

Teacher: Stacey Polson

2nd Place

Ava Kendrick and Natalie Kim

Project Title: *Lewis Hayden's Fight for Rights*

Cody Middle School

Teacher: Gretl Class

Senior Group Documentary1st Place

Decker Normington and Otis Leniger

Project Title: *The Children's March*

Pinedale High School

Teacher: Rose Robertson

2nd Place

Charlotte Hawke and Cale Dauwen

Project Title: *The Trial of Julius and Ethel Rosenberg*

Pinedale High School

Teacher: Rose Robertson

Junior Group Exhibit1st Place

Kade Mallen, Nick Barlow, and Rocco Oldani

Project Title: *Gidion vs Wainwright (Let there be Lawyers)*

Jackson Hole Middle School

Teacher: Gregory Poduska

2nd Place

Ellasyn Keisel, Josephine Boyer, and Reagan Vigil

Project Title: *Elizabeth Cady Stanton*

Greybull Middle School

Teacher: Michelle Stebner

Senior Group Exhibit1st Place

Mylie Morrison and Lillian Hudson

Project Title: *James Reeb Fighting for the Right to Vote*

Kelly Walsh High School

Teacher: Paula Volker

2nd Place

Peyten Wilhelm and Enrique Amaro Vazquez

Project Title: *Mendez v. Westminster*

Kelly Walsh High School

Teacher: Paula Volker

Junior Group Performance

1st Place

Emma Crowley, Drew McDaniel, and Jaylen Kaufman

Project Title: *Power, Politics, and the Press, Eleanor Roosevelt and Nancy Reagan Making Headlines*

Wheatland Middle School

Teacher: MaryJo Birt

2nd Place

Temperance Olsen, Juliet Olsen, and Camille Croft

Project Title: *Rosa Parks Takes a Seat Against Segregation*

Worland Middle School

Teacher: Deborah Keller

Junior Group Website

1st Place

Addalynn Souza and Eliana Bellinger

Project Title: *“Party in the Park Tonight”- Birmingham Children’s March 1963 - Stand for Rights and Responsibilities*

Wheatland Middle School

Teacher: MaryJo Birt

2nd Place

Hazel Moser and Maslyn Edmiston

Project Title: *Salem Witch Trials’ Influence on the United States Constitutional Judicial System*

Jackson Hole Middle School
Teacher: Gregory Poduska

Senior Group Website

1st Place
Hannah Kaiser and Taylor Wickham

Project Title: *"Lip..Dip..Paint" - The Radium Crisis*

Pinedale High School
Teacher: Rose Robertson

2nd Place
Beatrix Buchanan and Maiya Brown

Project Title: Grace Raymond Hebard: Engineering Rights and Responsibilities in Wyoming

Community Youth Historians - Laramie Chapter
Teacher: Meredith McLaughlin

Junior Individual Documentary

1st Place
Dagny Lee

Project Title: Fighting for Friends over Country: A First Person Account of the Vietnam War

Cody Middle School
Teacher: Gretl Class

2nd Place
Brogan Crimm

Project Title: *The Homestead Act*

Shoshoni K-12 School
Teachers: Jordan Becker, Kelsey Brown

Senior Individual Documentary1st Place

Jack Pharaoh

Project Title: *Tears in the Rain*

Greybull High School

William Thomas

2nd Place

Silvia Kim-Miller

Project Title: *The Birth of Misrepresentation: Through The Birth of a Nation and Racist Media*

Jackson Hole High School

Teacher: Jeff Brazil

Junior Individual Exhibit1st Place

Alyssa Good

Project Title: *Radiant Faces: The Tragic Story of the Radium Girls*

Shoshoni K-12 School

Teacher: Anthony Truempler

2nd Place

Emily Mai

Project Title: *Nature's Last Stand: Protecting Our Right, Fulfilling Our Responsibility*

Community Youth Historians - Laramie Chapter

Teacher: Meredith McLaughlin

Senior Individual Exhibit1st Place

Ayla Toolson

Project Title: *The Triangle Shirtwaist Factory Fire: The Rights and Responsibilities of Safer Working Conditions*

Jackson Hole High School
Teacher: Jeff Brazil

2nd Place
Ruthie Dornan

Project Title: *Dornans and Grand Teton National Park*

Jackson Hole High School
Teacher: Jeff Brazil

Junior Individual Performance

1st Place
Roma Beaulier

Project Title: *"Every Right Implies a Responsibility": John D. Rockefeller Jr.'s Grand Teton National Park Land Donation*

Laramie Home School

Senior Individual Performance

1st Place
Lilla Beaulier

Project Title: *Ruthless Warriors and Damsels in Distress: Did Bill Cody Have a Responsibility to Portray Native Americans and Women as Multi-Dimensional?*

Laramie Home School

2nd Place
Hennessy Van Gelder

Project Title: *All Women's Town Council Of Jackson Hole; Taking Responsibility for Their Town and Influencing the Fight for Women's Rights*

Jackson Hole High School
Teacher: Jeff Brazil

Junior Individual Website1st Place

Gretta Kassens

Project Title: Temple Grandin: Voices of Ability

Shoshoni K-12 School

Teachers: Jordan Becker and Kelsey Brown

2nd Place

Addison Williams

Project Title: But I'm An American Too: Rights Denied Executive Order 9066

Wheatland Middle School

Teacher: MaryJo Birt

Senior Individual Website1st Place

Ida Lantier

Project Title: Power of the Press: The Rights and Responsibilities of the Media

Jackson Hole High School

Teacher: Jeff Brazil

2nd Place

Annabel Millham

Project Title: Redefining Gender and Sports: The Lasting Impact of the Battle of the Sexes on Women's Rights and Responsibilities Today

Jackson Hole High School

Teacher: Jeff Brazil

Junior Paper1st Place

Sandra Reed

Project Title: *The Child Abuse Prevention and Treatment Act: Children's Rights and Adults' Responsibilities*

Jackson Hole Middle School

Teacher: Gregory Poduska

2nd Place

Dietrich Otto

Project Title: *The Battle of Gettysburg*

Greybull Middle School

Teacher: Michelle Stebner

Senior Paper1st Place

Jacob DeMott

Project Title: *The Juxtaposition of Rights and Responsibilities with the US Selective Services Act of 1917*

Cheyenne Homeschool

2nd Place

Shane Johnson

Project Title: *Margaret Chase Smith - Rights and Responsibilities in the Red Scare*

Kelly Walsh High School

Teacher: Paula Volker

Special Topical Awards

The **Clara Jensen Award**, sponsored by the Wyoming Historical Society, is given for the best overall entry on Wyoming History.

Addison Hennebry, Juniper Mason, and Leela Keller

Project Title: *Ivinson Home for Ladies: Philanthropy as a Right and a Responsibility*

Community Youth Historians - Laramie Chapter

Teacher: Meredith McLaughlin

The **Wyoming Voices Award** honors an outstanding senior division History Day project that showcases exceptional research, storytelling, and insight into the history of Wyoming, sponsored by WyoHistory.org.

Award Recipient Opportunity:

The winner will be invited to become a student contributor to WyoHistory.org, collaborating with Wyoming historian and WyoHistory editor Kylie McCormick to share their History Day journey and research topic in a published feature.

Lilla Beaulier

Project Title: *Ruthless Warriors and Damsels in Distress: Did Bill Cody Have a Responsibility to Portray Native Americans and Women as Multi-Dimensional?*

Laramie Homeschool

The **Family History Award** for the best use of family history or genealogy, sponsored by the National Society of the Colonial Dames of America in Wyoming.

Dagny Lee

Project Title: *Fighting for Friends over Country: A First Person Account of the Vietnam War*

Cody Middle School

Teacher: Gretl Class

The **Jim Gatchell History of Science Award** for an outstanding project in the history of general, medicinal, technological, or veterinary science, sponsored by the Jim Gatchell Memorial Museum.

Alex Wise and Nora Strike

Project Title: *The Right to Die: Balancing Individual Rights and Societal Responsibilities in History*

Lander Middle School

Teacher: Stacey Polson

Mark A. Greene Excellence Award for an entry for an outstanding demonstration in the use of primary sources, sponsored by the American Heritage Center.

Emily Mai

Project Title: *Nature's Last Stand: Protecting Our Right, Fulfilling Our Responsibility*

Community Youth Historians - Laramie Chapter

Teacher: Meredith McLaughlin

Outstanding Women in History Award for the project demonstrating outstanding women in history, sponsored by the Wyoming State Society, Daughters of the American Revolution.

Gretta Kassens

Project Title: *Temple Grandin: Voices of Ability*

Shoshoni K-12 School

Teachers: Kelsey Brown and Jordan Becker

William H. Barton Award for the most outstanding entry for the use oral histories, sponsored by the Wyoming Historical Society.

Anneke Bradley

Project Title: *The Double V: Jobs, Rights, Responsibilities of African Americans in WWII*

Jackson Hole High School

Teachers: Jeff Brazil

Pieces of the Past Award for a project that explores a topic related to archaeology and what we learn from ancient objects and places, sponsored by the Wyoming Archaeological Society (WAS) and the Wyoming Association of Professional Archaeologists (WAPA).

Willow Peterson

Project Title: *Japanese Internment Camps*

Poison Spider School

Teacher: Dana Curtis

The **Wyoming Historical Society Scholarship** (\$1,000) is a scholarship sponsored by the Wyoming Historical Society for a junior or senior in high school planning to attend a college in Wyoming or the University of Wyoming.

Kaydence Mosley and Nora Reid

Project Title: *Agent Orange and the Lasting Effects on Everybody*

Worland High School

Teacher: Rick Dorn

The **Gerald and Jessie Chambers Scholarship** (\$1,500) is for an outstanding entry for a high school junior or senior student attending a college in Wyoming or the University of Wyoming, sponsored by the American Heritage Center.

Jack Pharaoh

Project Title: *Tears in the Rain*

Greybull High School

Teacher: William Thomas

The **George and Linda LaBarre Scholarship** (\$3,000) is for an outstanding entry for a high school junior or senior student attending a college in Wyoming or the University of Wyoming, sponsored by the American Heritage Center.

Tanner Lowry

Project Title: *Dust Bowl: A Man-Made Ecological Disaster*

Worland High School

Teacher: Rick Dorn